AAC EVALUATION

DEMOGRAPHICS

SLP Name:					Date of Evaluation:				
ASHA Number:				Time of Evaluation:					
Patient Name:								_	
DOB:	Sex:	М		F	Height:	Incl	hes	Weight: lbs	
Address:		Prima Phon			En			mail:	
			ndary ie:						
Primary Speech MD:			MD Phone:				MD Fax:		
Primary Insurance:			ID:				Group:		
Secondary Insurance:			ID:				Group:		
MEDICAL HISTORY	,								
Speech Diagnosis ICD-10:			Me ICD	Medical Diagnosis ICD-10:					
Other Diagnoses:									
Hearing Difficulties: Yes No If Yes, please explain:			1 1	Vision Difficulties: Yes No If Yes, please explain:					
Motor Difficulties: Yes No If Yes, please explain:			1 1	Ambulation Difficulties: Yes No If Yes, please explain:					
Functional Communication g as well as the length of the p					rm goals, 1 lo	ong ter	m go	oal, 1 caregiver education goal,	

Patient name:

DAILY COMMUNICATION NEEDS

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Describe the individual's daily communication needs:				
Has the patient previously owned a speech generating d	evice?	Yes No		
If so, when:				
Make Model:				
Can these needs be met using other natural modes of co If Yes, please STOP and use those modes.	mmunication:	Yes No		
If No, please explain why these modes cannot be used to meet the individual's needs:				
Has natural speech been considered and ruled out for th If yes, why was it ruled out?	is patient (yes/no)? Yes	No		
<u> </u>				
Has sign language been considered and ruled out for this If yes, why was it ruled out?	patient (yes/no)? Yes	No		
Have low technology AAC options (e.g., pictures, low tech switches, message boards) been considered and ruled out for this patient (yes/no)? If yes, why was it ruled out?				
COMMUNICATION IMPAIRMENT				
Туре:	Severity:			
Receptive Language Skills:				
Expressive Language/Articulation skills:				

Patient Name:

2:

3:

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Anticipated Course Of Impairment - Only Choose 1

Stage:	Choice:	ment - Only choose i		
Stage 1: No detectable speech disorder		Comments:		
Stage 2: Obvious speech disorder, intelligible				
Stage 3: Reduction in speech intelligibility				
Stage 4: Natural speech supplemented with Speech Generating Device				
Stage 5: No useful speech, SGD only				
Cognitive/Academic Ability Task:	Yes No	Comments:		
Reads				
Visually attends to task				
Has good memory for newly learned tasks				
Retains information well				
Recognizes pictures of objects				
Recognizes functional symbols (i.e. stop sign, exit, bus stop, etc.)				
Can spell				
Can write single words				
Can write full sentences				
Can write in coherent paragraphs				
Learns well with repetition				
Good problem solving abilities				
Recognizes numbers				
Comprehends yes/no questions				
Answers yes/no questions (i.e., head nods, facial expressions, body movements, vocalizations)				
SPEECH GENERATING DEVICE TRIAL(S) - IF ANY				
Devices Tried:				
1:				

Direct selection methods trialed: -Touch, head mouse, eye gaze, other (please describe)
Indirect selection methods trialed : -Switch scanning, auditory scanning, joystick (please describe)
Accessories trialed/considered: -Adaptive stylus, keyguard, other (please describe)
Outcome(s):
Patient trialed high-tech AAC forsessions, for minutes per session, over the course of days

SGD: SYNTHESIZED SPEECH, MULTIPLE METHOD DEVICE ALGORITHM

	Yes	No
Does the individual possess a treatment plan that includes an expected training schedule for the device? If YES, continue. If NO, STOP and create an expected schedule then proceed.		
Does the individual have the cognitive and physical abilities to effectively use the recommended device and any accessories to communicate? If YES, continue. If NO, STOP and discuss alternatives.		
Can the individual's speaking needs be met using natural communication methods? If NO, continue. If YES, STOP and order natural communication methods.		
Have other forms of treatment been tried, and/or considered, and ruled out? If YES, continue. If NO, STOP and order those treatments.		
Will the individual's speech impairment benefit from the recommended device? If YES, check to see if accessories and/or mounts are needed and order below. If NO, STOP and order the most appropriate equipment that will benefit the individual.		
Will the individual need accessories in order to operate the device? If YES, please mark the appropriate accessories (see Page 4). If NO, just order device only and any mount (if needed).		
Will the individual require mount(s) in order to attach the device to a table and/or their wheelchair or power wheelchair? If YES, please order mount(s) (see Page 4). If NO, do not mark any mounts.		
Caregiver has verbalized agreement to participate in AAC training and implementation		

Patient Name:

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SPEECH GENERATING DEVICE TRIAL(S) - IF ANY

Physician's Signature Date:

Device Name (if known):					
		e, Synthesized Speech, Requiring Multiple Methods Of Message Methods Of Device Access			
Accessories (if any) Needed:					
	Keyguard				
	Single Switch				
	Multiple Switches				
	Alternative Touch (i.e. head pointer, etc)				
	Keyboard				
	Other(s)				
Mounts (if any) Needed:					
	Table Mount				
	Wheelchair/Power Wheelchair Mount *				
*If selected, please list make, model and serial number (if possible) of wheelchair: Make: Model: Serial Number:					
SIGNATU	RES				
As the evaluating therapist, I hereby attest that I have personally completed this evaluation and that I am not an employee of, or working under contract to, the manufacturer(s) or the provider(s) of the equipment recommended in my evaluation. I further attest that I have not and will not receive remuneration of any kind form the manufacturer(s) or the provider(s) for the equipment that I have recommended in this evaluation.					
Therapist Signature: Date:					
have reviewed and agree with the findings in this evaluation as to the recommended equipment and so order the equipment.					
Physician's Signature:					
Physician's Name (Printed):					